

Competencies as defined by RRC

* = required

PATIENT CARE

Competency Definition

Provide patient care through safe, efficient, appropriately utilized, quality-controlled diagnostic and/or interventional radiology techniques and effectively communicate results to the referring physician and/or other appropriate individuals in a timely manner.

Practice Performance Measurements

- *1. Global faculty evaluation (to include evaluation of knowledge about safety issues such as radiation dose, MRI safety, correct patient-exam-site verification, use of standard abbreviations)
- *2. Case/procedure logs (to be included in the resident learning portfolio)
- 3. OSCE (Objective Standardized Clinical Examination) or direct observation of selected procedures and other critical processes (such as obtaining informed consent)
- 4. 360 degree evaluations

MEDICAL KNOWLEDGE

Competency Definition

Engage in continuous learning and apply appropriate state of the art diagnostic and/or interventional radiology techniques to meet the imaging needs of patients, referring physicians and the health care system

Practice Performance Measurements

- *1. Global faculty evaluation (which includes the 6 competencies)
- *2. Yearly objective test (e.g., mock oral boards, ABR in-service test, ABR written examination)
- 3. Resident learning portfolio (including documentation of conferences attended, courses attended, self-assessment modules completed, etc.)

PRACTICE BASED LEARNING AND IMPROVEMENT

Competency Definition

Participation in evaluation of one's personal practice utilizing scientific evidence, "best practices" and self-assessment programs in order to optimize patient care through lifelong learning.

Practice Performance Measurements

- *1. Global faculty evaluation
- *2. Resident learning portfolio (to include utilization of self-assessment modules)
- 3. Documentation of participation in departmental QI/QA and regulatory activities

PROFESSIONALISM

Competency Definition

Commit to high standards of professional conduct, demonstrating altruism, compassion, honesty and integrity. Follow principles of ethics and confidentiality and consider religious, ethnic, gender, educational and other differences in interacting with patients and other members of the health care team

Practice Performance Measurements

- *1. Global faculty evaluation
- *2. 360 degree evaluations
3. Verify status of medical license, if appropriate
4. Documentation of compliance with institutional and departmental policies (e.g., conference attendance, HIPPA, JCAHO, dress code)

INTERPERSONAL AND COMMUNICATION SKILLS

Competency Definition

Communicate effectively with patients, colleagues, referring physicians and other members of the health care team concerning imaging appropriateness, informed consent, safety issues and results of imaging tests or procedures.

Practice Performance Measurements

- *1. Global faculty evaluation
- *2. 360 degree evaluations
- *3. Evaluation of quality of reports
4. OSCE or direct observation of communication issues (e.g., informed consent, speaking with patients about adverse events or outcomes of imaging tests, consultation with referring clinicians)

SYSTEM-BASED PRACTICE

Competency Definition

Understand how the components of the local and national healthcare system function interdependently and how changes to improve the system involve group and individual efforts. Optimize coordination of patient care both within one's own practice and within the healthcare system. Consult with other healthcare professionals, and educate healthcare consumers, regarding the most appropriate utilization of imaging resources

Practice Performance Measurements

- *1. Global faculty evaluation
- *2. Documentation of resident participation in analysis of systems-based problem
- *3. Resident learning portfolio (to include documentation of active participation in multidisciplinary conferences)